

Legal Texts (II)

Criminal Law

A Textbook for Law Students

Abdolhossein Shiravi, PhD

Tehran
2015/1394



**The Organization for Researching and Composing
University Textbooks in the Humanities (SAMT)
The Center for Research and Development in Humanities**

Table of Contents

Title	Page
Preface	VIII
Lesson One.....	1
Lesson Two	5
Lesson Three	9
Lesson Four	13
Lesson Five	17
Lesson Six	21
Lesson Seven	25
Lesson Eight	29
Lesson Nine	33
Lesson Ten	37
Lesson Eleven	41
Lesson Twelve	45
Lesson Thirteen.....	49
Lesson Fourteen	53
Lesson Fifteen.....	57
Lesson Sixteen	61
Lesson Seventeen	65
Lesson Eighteen	69
Lesson Nineteen	73
Lesson Twenty	77
Lesson Twenty-One	81
Lesson Twenty-Two	85

Title	Page
Lesson Twenty-Three	89
Lesson Twenty-Four	93
Lesson Twenty-Five	97
Lesson Twenty-Six	101
Lesson Twenty-Seven	105
Lesson Twenty-Eight	109
Lesson Twenty-Nine	113
Lesson Thirty	117
Lesson Thirty-One	121
Lesson Thirty-Two	125
Lesson Thirty-Three	129
Lesson Thirty-Four	133
Lesson Thirty-Five	137
Lesson Thirty-Six	141
Lesson Thirty-Seven	145
Lesson Thirty-Eight	149
Lesson Thirty-Nine	153
Lesson Fourty	157
References	161
Index	162

Key to Phonetic Symbols

Vowels and Diphthongs

1	i:	as in	see /si:/	12	ʌ	as in	cup /kʌp/
2	i	as in	happy /'hæpi/	13	ɜ:	as in	bird /bɜ:d/
3	ɪ	as in	sit /sɪt/	14	ə	as in	about /ə'baʊt/
4	e	as in	ten /ten/	15	eɪ	as in	say /seɪ/
5	æ	as in	cat /kæt/	16	əʊ	as in	go /gəʊ/
6	ɑ:	as in	father /'fɑ:ðə(r)/	17	aɪ	as in	five /faɪv/
7	ɒ	as in	got /gɒt/	18	aʊ	as in	now /naʊ/
8	ɔ:	as in	saw /sɔ:/	19	ɔɪ	as in	boy /bɔɪ/
9	ʊ	as in	put /pʊt/	20	ɪə	as in	near /nɪə(r)/
10	u	as in	actual /'æktʃʊəl/	21	eə	as in	hair /heə(r)/
11	u:	as in	too /tu:/	22	ʊə	as in	pure /pjʊə(r)/

Consonants

1	p	as in	pen /pen/	13	s	as in	so /səʊ/
2	b	as in	bad /bæd/	14	z	as in	zoo /zu:/
3	t	as in	tea /ti:/	15	ʃ	as in	she /ʃi:/
4	d	as in	did /dɪd/	16	ʒ	as in	vision /'vɪʒn/
5	k	as in	cat /kæt/	17	h	as in	hat /hæt/
6	g	as in	got /gɒt/	18	m	as in	man /mæn/
7	tʃ	as in	chain /tʃeɪn/	19	n	as in	no /nəʊ/
8	dʒ	as in	jam /dʒæm/	20	ŋ	as in	sing /sɪŋ/
9	f	as in	fall /fɔ:l/	21	l	as in	leg /leg/
10	v	as in	van /væn/	22	r	as in	red /red/
11	θ	as in	thin /θɪn/	23	j	as in	yes /jes/
12	ð	as in	then /ðen/	24	w	as in	wet /wet/

/'/ represents *primary stress* as in **about** /ə'baʊt/

/,/ represents *secondary stress* as in **academic** /,ækə'demɪk/

(r) An 'r' in parentheses is heard in British pronunciation when it is immediately followed by a word, or a suffix, beginning with a vowel. Otherwise it is omitted. In American pronunciation no 'r' of the phonetic spelling or of the ordinary spelling is omitted.

Preface

The English Legal Texts is a compulsory subject for undergraduate law students. This subject mainly aims at making the students understand legal materials in English. In the Law Faculty's curriculum, the subject is divided into Legal Texts (1) and Legal Texts (2). In practice, contract law is dealt with in Legal Texts (1), though the criminal law is the focus of Legal Texts (2).

The law students usually find English legal materials, and thus the subject of Legal Texts, hard to cope with. On the other hand, the university teachers often face difficulties in finding a textbook which is corresponding to the students' background and needs. There are huge law materials in English, but they may not be appropriate for law students in Iran which usually have problems in understanding complex and lengthy law materials often written for natives.

This book is an attempt to help the law students to improve their reading and vocabulary to have a better understanding of English legal materials written in criminal law. This book is composed of fourty lessons. Each lesson has three sections: first, word study which contains ten highlighted words simply defined and used in examples; second, a short text about one aspect of criminal law containing the same ten highlighted words; and third, two comprehension exercises.

Although the primary purpose of this book is to be a textbook for undergraduate law students, it would be useful for graduate students and other persons seeking to improve their understanding of English legal materials in criminal law.

I would like to thank Mrs. Nooshin Ghabdian, from the editorial staff of SAMT, for editing this book.

Dr. Abdolhossein Shiravi
Assistant Professor of Law, Tehran University